

## COURSE OUTLINE

### 1. Course and Instructor Information

<b>Course Title</b>	<b>Psycholinguistics</b>	<b>Course code</b>	ENG 456
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<b>Course Instructor</b>	Name	
	College	College of Arabic Language and Social Studies
	Office Number	
	Email	
	Office Hours	

### 2. Course Objective

The course aims to help students analyze and explain the psychological processes related to the acquisition, comprehension and production of language.

### 3. Topics to be covered

No.	Topic	No. of weeks	Contact Hours
1	What is Psycholinguistics?	1	3
2	How Children Learn Language?	1	3
3	The Deaf and Language: Sign, Oral, Written.	1	3
4	Wild and Isolated Children and the Critical Age Issue for Language Learning	2	6
5	Animals and Language Learning	1	3
6	Children vs, Adults in Second Language Learning. Second Language Teaching Methods	3	9
7	Bilingualism, Intelligence, Transfer, and Learning Strategies-- Language, Thought and Culture. Where Does Language Knowledge Come from?	3	9
8	Intelligence, Innate Language Ideas and Behaviours Language and the Brain-- Revision	3	9

### 4. Prescribed textbook

Steinberg, D. D. & Sciarini, N. V. (2006). An Introduction to Psycholinguistics, 2<sup>nd</sup> Ed. Harlow: Pearson Longman.

### 5. Assessment

No.	Assessment task	Week due	Proportion of total assessment
1	Midterm Exam	6	20 %
2	Quizzes	3-11	10 %
3	Assignments	All along	10 %
4	Class participation	Al along	10 %
	Final Written Exam	16	50 %

